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Salisbury State College



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Graduate Program

PURPOSE

The graduate program in Education at Salisbury State College is established to assist interested and qualified teachers in improving their competencies as classroom teachers in the elementary and secondary schools. The program is designed to meet the needs of teachers qualified to earn the Master of Education degree and of those who wish to attain advanced certification requirements.

OBJECTIVES

1. To extend the teacher's professional ability through a knowledge of the newest findings and developments in learning and teaching.
2. To enable teachers to become more broadly educated; to attain greater mastery of their special field of interest; and to improve their skill in pursuing independent study.
3. To aid teachers in understanding the role of education in an increasingly complex and changing world.

ADMISSION

1. To be eligible for admission to the graduate program the applicant must hold a bachelor's degree from an accredited institution. Admission to the graduate program does not imply admission to candidacy for the degree.
2. To be admitted to candidacy for the Master of Education degree the applicant must:
 - a) hold a bachelor's degree from an accredited institution;
 - b) have an undergraduate quality-point index of 3.0, B or higher. (If the applicant fails to meet this requirement, he may request consideration by the graduate council after he has met requirement (c) below.)
 - c) have earned a grade of B or higher in the first 12 hours of graduate courses completed at Salisbury State College.
 - d) have had at least two years of successful teaching experience.

REQUIREMENTS FOR THE DEGREE

1. Completion of an approved program including at least 30 semester hours with an average of B or higher, and with no grade lower than C.

2. The approved program should be distributed in hours as follows:
 - a) Professional Education (9 hours):
 EDUCATION 500 HISTORICAL AND SOCIAL FOUNDATIONS
 EDUCATION 502 INTRODUCTION TO RESEARCH
 EDUCATION 510 SEMINAR: RECENT ISSUES IN EDUCATION
 - b) General Education (6 hours to be selected from two fields other than the one in which the candidate is taking his major electives):
 ENGLISH 508 CONTEMPORARY LITERATURE
 SCIENCE 500 THE ROLE OF SCIENCE IN MODERN CIVILIZATION
 SOCIAL SCIENCE 500 MAJOR FORCES IN WORLD CIVILIZATIONS
 - c) The remaining 15 hours must be taken in one or more of the departments other than education with approval by the candidate's adviser in accordance with the candidate's background and teaching experience. Not more than 3 elective hours may be taken in professional education, and at least nine hours must be taken in one of the following fields: English, geography, history, mathematics, psychology, or science.
3. A required research project approved by the candidate's adviser and the graduate council must be satisfactorily completed.
4. Satisfactory demonstration of the candidate's proficiency in professional education and in the area of teaching interest is required in a written examination.

TRANSFER OF CREDIT

A maximum of six semester hours of graduate level work may be transferred from other accredited institutions, provided it is directly related to the planned program approved by the graduate council. Transfer credit may not be earned by correspondence or extension.

TIME LIMITATION

All work credited toward the Master of Education degree must be completed within a seven-year period.

PROCEDURES

1. For admission to the Graduate Program the applicant
 - a) obtains, completes and returns to the Office of Admissions (Graduate Division) an application form.
 - b) requests the registrar of each college previously attended to send a transcript to the Graduate Office of Admissions.

- c) awaits response from the Admissions Office.
2. For admission to candidacy for the Master of Education degree the applicant will follow these additional procedures:
 - a) take the Graduate Record Examination on its first scheduled administration following admission to graduate courses.
 - b) make application to Dean of the College after completion of twelve semester hours of graduate courses. When admitted to candidacy the student is assigned an adviser in his major field of interest.
 - c) present at the time of application for admission to candidacy: (1) a tentative degree program and (2) the title and brief outline of applicant's required research project approved by the adviser.
 - d) if approved, the candidate will be assigned to a second adviser.
 - e) by March 1 of the year in which the degree is anticipated the research project must be submitted to the two advisers.
 - f) by April 1 of the year in which the degree is anticipated the candidate must have satisfactorily passed the written examination.
 - g) by May 1 the candidate must have passed the oral examination on the required research project as administered by three members of the graduate council designated by the Dean of the College. A copy of the project with the signatures of the two advisers must also be filed with the Dean of the College by this date.

GRADUATE COURSES

All courses at the 500 level are graduate courses. Certain designated 400 level courses may be taken for graduate credit. Graduate students pursuing 400 level courses will be required to do graduate level work in these courses. For course descriptions see pages 68-105.

REQUIRED COURSES

EDUCATION 500 HISTORICAL AND SOCIAL FOUNDATIONS
 EDUCATION 502 INTRODUCTION TO RESEARCH
 EDUCATION 510 SEMINAR: RECENT ISSUES IN EDUCATION

GENERAL EDUCATION COURSES

ENGLISH 508 CONTEMPORARY LITERATURE
 SOCIAL SCIENCE 500 MAJOR FORCES IN WORLD CIVILIZATIONS
 SCIENCE 500 THE ROLE OF SCIENCE IN MODERN CIVILIZATION



ELECTIVE COURSES

- BIOLOGY 501 MODERN CONCEPTS IN BIOLOGY
BIOLOGY 502 BIOLOGY AND ENVIRONMENT
ECONOMICS 401 ECONOMIC THOUGHT
ECONOMICS 402 COMPARATIVE ECONOMIC SYSTEMS
ECONOMICS 410 THE AMERICAN ECONOMY
EDUCATION 406 PHILOSOPHY OF EDUCATION
EDUCATION 407 READING DISABILITIES
EDUCATION 413 TEACHING SOCIAL STUDIES IN THE ELEMENTARY SCHOOL
EDUCATION 416 TEACHING READING IN THE ELEMENTARY SCHOOL
EDUCATION 417 TEACHING LANGUAGE ARTS IN THE ELEMENTARY SCHOOL
EDUCATION 420 FOUNDATIONS OF READING INSTRUCTION
EDUCATION 421 THE TEACHING OF READING VOCABULARY
EDUCATION 432 MEASUREMENT AND EVALUATION
EDUCATION 506 SEMINAR IN THE TEACHING OF MATHEMATICS
EDUCATION 508 SEMINAR: RESEARCH IN HUMAN DEVELOPMENT
EDUCATION 512 PROBLEMS OF TEACHING SOCIAL STUDIES
EDUCATION 513 SEMINAR IN THE TEACHING OF SCIENCE
EDUCATION 514 SEMINAR: CURRICULUM CONSTRUCTION
ENGLISH 402 MODERN COMPARATIVE DRAMA
ENGLISH 405 SHAKESPEARE
ENGLISH 406 THE AMERICAN NOVEL
ENGLISH 407 THE MODERN NOVEL
ENGLISH 412 RECENT DEVELOPMENTS IN THE STUDY OF THE ENGLISH LANGUAGE
ENGLISH 500 SEMINAR: MAJOR AMERICAN WRITERS OF THE NINETEENTH CENTURY
ENGLISH 501 SEMINAR: MAJOR AMERICAN WRITERS OF THE TWENTIETH CENTURY
ENGLISH 506 SEMINAR: ELIZABETHAN AND JACOBAN DRAMA
GEOGRAPHY 400 GEOGRAPHY OF RUSSIA
GEOGRAPHY 411 PRINCIPLES OF GEOMORPHOLOGY
GEOGRAPHY 413 PRINCIPLES OF CLIMATOLOGY
GEOGRAPHY 415 SELECTED PROBLEMS
GEOGRAPHY 500 GEOGRAPHICAL INFLUENCES IN AMERICAN HISTORY
GEOGRAPHY 502 SEMINAR: ANGLO-AMERICA
GEOGRAPHY 504 SEMINAR: PHYSICAL GEOGRAPHY
HISTORY 401 AMERICAN DIPLOMACY
HISTORY 403 SOCIAL AND INTELLECTUAL HISTORY OF THE UNITED STATES
HISTORY 405 THE UNITED STATES IN THE TWENTIETH CENTURY
HISTORY 407 THE WESTWARD MOVEMENT
HISTORY 410 LATIN AMERICA IN WORLD AFFAIRS
HISTORY 420 RUSSIA AND HER FAR EASTERN EXPANSION
HISTORY 421 EUROPE IN THE TWENTIETH CENTURY WORLD
HISTORY 425 HISTORY OF EASTERN ASIA

- HISTORY 502 SEMINAR: COLONIAL AND REVOLUTIONARY AMERICA
HISTORY 504 SEMINAR: EUROPEAN HISTORY
HISTORY 505 SEMINAR: MARYLAND HISTORY
MATHEMATICS 405 FOUNDATIONS OF NUMBER THEORY
MATHEMATICS 501 FOUNDATIONS OF ALGEBRA
MATHEMATICS 502 FOUNDATIONS OF GEOMETRY
MUSIC 404 MUSIC FOR THE THEATRE
MUSIC 405 MUSIC OF THE BAROQUE PERIOD
MUSIC 406 MUSIC OF THE CLASSICAL PERIOD
MUSIC 408 MODERN
MUSIC 416 AMERICAN
MUSIC 500 TWENTIETH CENTURY MUSIC
POLITICAL SCIENCE 401 POLITICAL THEORY
POLITICAL SCIENCE 410 INTERNATIONAL RELATIONS
POLITICAL SCIENCE 420 INTERNATIONAL ORGANIZATIONS
PSYCHOLOGY 401 THE EXCEPTIONAL CHILD
PSYCHOLOGY 402 PSYCHOPATHOLOGY IN CHILDREN AND YOUTH
PSYCHOLOGY 404 MENTAL HYGIENE
PSYCHOLOGY 405 ABNORMAL PSYCHOLOGY
PSYCHOLOGY 406 DYNAMICS OF HUMAN MOTIVATION
PSYCHOLOGY 500 SEMINAR: THE MENTALLY RETARDED CHILD
PSYCHOLOGY 502 INTELLIGENCE TESTING
SCIENCE 503 ADVANCED PHYSICAL SCIENCE
SCIENCE 504 ADVANCED PHYSICAL SCIENCE

